

# Confirmation at First Congregational UCC

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*A workbook to mark your confirmation progress.*

First Congregational UCC

310 Broadway

Eau Claire, WI 54703

715.834.2668

[www.firstucceauclaire.org](http://www.firstucceauclaire.org)

This workbook belongs to:

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*If found, please return to the address above or call 834-2668.  
Thank you.*

# *Index*

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Core Value 1: Part A	
• Sunday Worship	1-2
• Alternate Worship Service	3-4
Core Value 1: Part B	
• Option 1	5
• Option 2	5
• Option 3	5
• Option 4	5
Core Value 1: Worship Final	6
Core Value 2: UCC	7
Core Value 3: Service	8-9
Core Value 4: Commitment/Congregational Connection	10-11
Core Value 5: God's Word	12
• Old Testament	12
• New Testament	12
Electives	
• Music	13
• World Religions	13
• Healing/Ministry	13
• Extended Mission Trips	14
• Art	14
• My Church	14
• Drama	14
Activity Contact Information	15

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# Worship Worksheet A

*Part I: Worship at our church - 4 experiences needed, document them below*

After listening to a Sunday morning sermon, list the following: List the Scripture text. (Use back of these pages if necessary)

Date: \_\_\_\_\_ Speaker/Minister: \_\_\_\_\_

What were the main points of the sermon? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Describe the points that you agreed with. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Scripture for this sermon:(list chptr, verse(s)) \_\_\_\_\_

In what way does this scripture speak to your life? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_ Speaker/Minister: \_\_\_\_\_

What were the main points of the sermon? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Describe the points that you agreed with. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Scripture for this sermon:(list chptr, verse(s)) \_\_\_\_\_

In what way does this scripture speak to your life? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

□ Date:\_\_\_\_\_ Speaker/Minister:\_\_\_\_\_

What were the main points of the sermon? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Describe the points that you agreed with. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Scripture for this sermon:(list chptr, verse(s))\_\_\_\_\_

In what way does this scripture speak to your life? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

□ Date:\_\_\_\_\_ Speaker/Minister:\_\_\_\_\_

What were the main points of the sermon? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Describe the points that you agreed with. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Scripture for this sermon:(list chptr, verse(s))\_\_\_\_\_

In what way does this scripture speak to your life? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Worksheet A continues on next page...

*Part II: Other Worship Experiences*

Attend 3 alternate worship services at an area house of worship (church, cathedral, temple, synagogue, mosque, etc.). One service must be attended with the confirmation group; two will be scheduled throughout the year. Retain a copy of the bulletin. Tape it to the back of this sheet.

Date: \_\_\_\_\_ Place Attended: \_\_\_\_\_

Name of minister, priest, rabbi, leader, etc: \_\_\_\_\_

What did you note that is different in this worship service from ours?  
What ways did you feel welcomed into the worshipping community?  
What things would you want to introduce into the worship at First Congregational?

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Date: \_\_\_\_\_ Place Attended: \_\_\_\_\_

Name of minister, priest, rabbi, leader, etc: \_\_\_\_\_

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□ Date: \_\_\_\_\_ Place Attended: \_\_\_\_\_

Name of minister, priest, rabbi, leader, etc: \_\_\_\_\_

What did you note that is different in this worship service from ours?

What ways did you feel welcomed into the worshipping community?

What things would you want to introduce into the worship at First Congregational?

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## Worship Worksheet B

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Pick **ONE** Option from below and complete the bulleted sections under it:

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### Option 1:

- Serve Communion at one worship service. Arrange via Cathy James, 852-0149.  
Date/Signature of Minister: \_\_\_\_\_
- Usher on 2 Sundays - schedule by calling the Team Captain for the designated week (see attached schedule).  
Date: \_\_\_\_\_ Adult Usher Signature: \_\_\_\_\_  
Date: \_\_\_\_\_ Adult Usher Signature: \_\_\_\_\_
- Observe the tellers as they count offering on one Sunday. Schedule via Shirley Crouse, 835-5862.  
Date: \_\_\_\_\_ Adult Teller Signature: \_\_\_\_\_

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### Option 2:

- Read the scripture and liturgy for one service. Schedule via Sue Smith, 926-5107.  
Date: \_\_\_\_\_
- Greet attendees for the 10:00 Sunday Worship on two different Sundays. See attached schedule for what committee and who to contact to schedule.  
Date: \_\_\_\_\_ Supervisor: \_\_\_\_\_  
Date: \_\_\_\_\_ Supervisor: \_\_\_\_\_
- Serve communion at one worship service. Arrange via Cathy James, 852-0149.  
Date: \_\_\_\_\_ Supervisor: \_\_\_\_\_

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### Option 3:

- Perform in a play, musical or Christmas pageant for one church service.  
Date/Signature: \_\_\_\_\_
- Develop and lead a children's sermon or skit. Arrange via Jill Christopherson.  
Date/Signature: \_\_\_\_\_
- Assist with Youth worship announcements. Arrange with Chad Murray.  
Date/Signature: \_\_\_\_\_

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### Option 4:

- Develop 2 power point presentations of the announcements for 10:00 AM worship. Contact Jill Christopherson to arrange this component.  
Date/Signature: \_\_\_\_\_  
Date/Signature: \_\_\_\_\_
- Receive training to operate the sound board for Sunday morning and Wednesday evening worship. Contact Rick Harder (gopack47@charter.net) or Dan Hendrickson (838-0999) to arrange.  
Date/Signature: \_\_\_\_\_

## Worship Worksheet Summary Page

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*To be completed once Worksheets A & B are finished. Please complete the following questions verbally with either the Director of Religious Education (Jill Christopherson) or the church's Minister, Rev. Mark Pirazzini:*

- What did you notice about the style and components of our worship service at First Congregational UCC?
- What hospitality do we provide to connect individuals and visitors to the presence of God during a worship service?
- What do you notice in other worship services that is similar or different from First Congregational UCC?
- What suggestions for improvement would you give your own church?
- What does our church do well that other churches could do?

Signature of Minister or Rel. Ed Director: \_\_\_\_\_

Date completed: \_\_\_\_\_

## Core Value 2 Worksheet: Christianity and the UCC

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*Students will complete a study of the reformation, history of the United Church of Christ and an overview of other Christian denominations. There will be two opportunities for students to complete this component. Chad Murray will sign off on either option.*

Fall: Confirmation Retreat, Camp Pepin

Signature: \_\_\_\_\_

Spring: UCC History Workshop

Signature: \_\_\_\_\_

## Core Value 3 Worksheet: Service

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*Please complete three separate experiences at three different agencies to complete the Service Section:*

- Interfaith Hospitality volunteer

Prepare, serve, and clean up meal for homeless people at the Beacon House at least one time **OR** Volunteer at the front desk at the Beacon House at least one time **OR** Help clean at the Beacon House at least one time. Arrange through Darlene Cornell (835-6969) or through Confirmation Leader.

Date of Service: \_\_\_\_\_

Signature of adult arranging experience: \_\_\_\_\_

- Bolton Refuge House

Fall or spring cleaning **OR** Coordinate group to "adopt" a family for Christmas, buy and wrap gifts, and deliver to Bolton house **OR** Wrap Christmas presents for Bolton Staff so they don't have to wrap.

Other activity pre-approved by confirmation leader (describe here): \_\_\_\_\_

Date of Service: \_\_\_\_\_

Signature of Bolton House Staff Member: \_\_\_\_\_

- Load a Truck Sunday

Help load food donations into vehicles before church service, then unload at the food pantry and help pantry workers box up donations.  
(Usually 9:30 am to noon the first Sunday in May)

Date of Service: \_\_\_\_\_

Signature of Youth Coordinator or Adult Chaperone: \_\_\_\_\_

- Crop Walk, Memory Walk, or other organized walk for a cause. See attached sheet for contact information for CROP Walk and Memory Walk.

Date of Service: \_\_\_\_\_

Signature of Walk Staff member or adult chaperone: \_\_\_\_\_

- Habitat for Humanity: Work with other church members on a Habitat home.

Date of Service: \_\_\_\_\_

Signature of Habitat Staff member: \_\_\_\_\_

Contact: Jerry Foote or John Urice for experiences.

Nursing Home volunteer

Help Mary Barnes, Elderlife Director with Bingo at the nursing homes

Date of Service: \_\_\_\_\_

Signature of Mary: \_\_\_\_\_

**OR**

Do an event with members of our church that reside in area nursing homes

Date of Service: \_\_\_\_\_

Signature of adult chaperone or nursing home R.N./LPN: \_\_\_\_\_

**OR**

Attend Pumpkin caroling with other church members at the nursing home

Date of Service: \_\_\_\_\_

Signature of adult supervisor on visit: \_\_\_\_\_

Ragtime: Help setup, prepare, serve, and cleanup for Friday night Ragtime dinner and afterglow root beer float service.

Date of Service: \_\_\_\_\_

Signature of confirmation leader: \_\_\_\_\_

Service Blitz: Participate in the day long service blitz arranged by Jill and/or Chad.

Date of Service: \_\_\_\_\_

Signature of adult supervisor: \_\_\_\_\_

Feed My Starving Children: Participate in the daylong service arranged by Jill and/or Chad.

Date of Service: \_\_\_\_\_

Signature of adult supervisor: \_\_\_\_\_

Other: Relay for Life, Hospital volunteer, reading tutor or other volunteer position (approved by confirmation leader). Year-long volunteering may count for 2 activities. *Describe position, how long and how often you work, what your specific duties are. If you wish for this to count as two points, have this approved ahead of time by confirmation leader.*

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# Core Value 4 Worksheet: Congregational Connection and Commitment

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*Please complete three separate experiences to complete the Congregational connection section:*

Clean the church

Participate in the cleaning with members of the congregation either inside such as dusting and vacuuming the pews and front of church and washing windows **OR** Raking and cleaning up the outside areas of the church

Date(s) of service: \_\_\_\_\_

Signature of custodian or adult supervisor: \_\_\_\_\_

Choir: Become a member of the choir for the school year.

Date(s) of service: \_\_\_\_\_ Signature of choir director: \_\_\_\_\_

Small group or church committee, attend youth group or covenant group (at least 50% of meetings)

Become a member of a small group or covenant group for the school year

Year(s) attending: \_\_\_\_\_

Name of group: \_\_\_\_\_

Signature of group leader: \_\_\_\_\_

Children's religious education

Assist in the nursery during the school year **OR** Help with Vacation Bible school for the week

Date(s) of service: \_\_\_\_\_ Signature of RE Director: \_\_\_\_\_

Youth delegate: Take a leadership role in the Youth Ministry Task force for the school year.

Date(s) of service: \_\_\_\_\_ Signature of taskforce chairman: \_\_\_\_\_

Kitchen Help

Attend at least 2 potlucks and interact with members who are new to you **OR** Help set up, serve and clean up **OR** Help serve and clean up on Sunday mornings at least 3 times during the school year

Date of service: \_\_\_\_\_ Signature of lay life member: \_\_\_\_\_

Date of service: \_\_\_\_\_ Signature of lay life member: \_\_\_\_\_

Date of service: \_\_\_\_\_ Signature of lay life member: \_\_\_\_\_

- Adopt a nursing home or homebound senior (not relative)

Visit them once/month for one year.

Date(s) of service: \_\_\_\_\_ Signature of Director of Elderlife: \_\_\_\_\_

- Assist with 4 “other” church events throughout the year – see confirmation leader for options and watch the Talk of the Tower for upcoming events. Some opportunities include Birthday for Jesus, Grandma’s Attic, Holiday Babysitting, Hanging **and** Taking Down of the Greens.

Fill out an explanation of what you did for each event you participated in.

Date: \_\_\_\_\_ Event: \_\_\_\_\_

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Date: \_\_\_\_\_ Event: \_\_\_\_\_

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Date: \_\_\_\_\_ Event: \_\_\_\_\_

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Date: \_\_\_\_\_ Event: \_\_\_\_\_

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## Core Worksheet 5: God's Word

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*Complete at least 2 Bible Studies. The student may join an adult Bible study, join a peer led Bible study, or propose other opportunities. The studies must include one covering Old Testament material and one covering a Gospel (the confirmation group will provide one bible study in the fall and spring, other opportunities will be available in the summer as requested). When it is completed the student will answer the following questions in written or verbal form. The answers will indicate reflection and understanding of the material studied.*



Dates of Bible Study: \_\_\_\_\_ Old Testament Chapter Studied: \_\_\_\_\_

Bible Study Leader Signature: \_\_\_\_\_

What new information did you discover during this study?

What lessons or advice did the Bible provide for you as a person in the chapter you studied?

What information would you give to someone else to encourage them to take this study?



Dates of Bible Study: \_\_\_\_\_ New Testament Chapter Studied: \_\_\_\_\_

Bible Study Leader Signature: \_\_\_\_\_

What new information did you discover during this study?

What lessons or advice did the Bible provide for you as a person in the chapter you studied?

What information would you give to someone else to encourage them to take this study?

## Electives Worksheets

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*In addition to the Core Values on previous pages, Confirmands will choose TWO elective areas of focus from the list below and complete the workbook areas and programs outlines in them. Check the two sections you've decided to complete and follow the guidelines outlined in them.*

**Music: This elective will allow kids who love music to express their spiritual growth through music:**

Example: youth musical, special solos, etc. or being a member of choir.

Date/Signature of adult supervising: \_\_\_\_\_

**OR** Accompany angel choir or other small choir

Date/Signature of adult supervising: \_\_\_\_\_

**OR** Gathering Place music leader for Workshop Rotation.

Date/Signature of adult supervising: \_\_\_\_\_

**OR** Music Committee membership.

Date/Signature of adult supervising: \_\_\_\_\_

**OR** Attend 2 Christian concerts as part of youth group.

Date/Signature of adult supervising: \_\_\_\_\_

Date/Signature of adult supervising: \_\_\_\_\_

**World Religions: understand how the UCC fits into the broader picture of world religion, and why to have respect for practices that vary from what one is used to. Understand that UCC bases their faith on tolerance of others' beliefs.**

Study and write report on another non-Christianity based religion. Give presentation to youth group.

**OR** Write a report that compares our religion (UCC) to other Protestant religions, Catholicism and 2 other non-Christian world religions. Share what you learned with our youth group.

**OR** Attend a special service (High Holy Days in a temple, Ramadan Services in a Mosque, etc.) And report back to the youth group on it.

**OR** Complete our course of study on World Religions when it is offered.

**Healing/Ministry: Learn about other ways to help people. Learn about other ways to do a better job of reducing your own stress and taking care of the body and mind God gave you.**

Work at the free clinic downtown for evening, shadowing a nurse or physician at the clinic.

**OR** Participate in Laying of Hands Worship.

**OR** Write a report on the difference between a chaplain in a hospital, a lay chaplain and a minister. Share what you learn with the youth group.

**OR** Take yoga class for a semester.

**OR** Create your own experience and have the confirmation leader approve it for an elective.

**Extended Trips: Attend 2 Confirmation Workshops, Mission Trips or Mission weeks which allow a teen to immerse him/herself in reflection and may include shaping or revising his/her statement of faith.**

Describe what Attended: \_\_\_\_\_

Date/Signature of Adult Supervisor at Retreat: \_\_\_\_\_

Describe what Attended: \_\_\_\_\_

Date/Signature of Adult Supervisor at Retreat: \_\_\_\_\_

**Art: Individual artwork can assist a teen in expressing his/her spirituality.**

Must be approved prior to project by Confirmation Leader: Independent study by approval.

Mural in Congo Kingdom

**OR** Bulletin Cover for Service

**OR** Manage Bulletin Board outside of Chapel for a semester.

**OR** Props for musical/drama/skit

Work Done: \_\_\_\_\_

Date/Signature of Adult Supervisor: \_\_\_\_\_

**My Church: Learn responsibility to both the congregation and to the building. We are fortunate to have a historic church and must remember to treat it with respect.**

Helping fix things under adult supervision.

**OR** Helping Lay Life in Kitchen

**OR** Helping in office several different times

**OR** Helping clean things for staff over several "shifts".

Work Done: \_\_\_\_\_

Date/Signature of Adult Supervisor: \_\_\_\_\_

**Drama: Individual participation based on unique project or tapping into a play already planned for part of curriculum. (eg; Techno Teachers)**

Work Done: \_\_\_\_\_

Date/Signature of Adult Supervisor: \_\_\_\_\_

## Contact List

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*Below is a list of contacts for various components. In addition, there is the greeter and usher list as well.*

Counting offering:	Shirley Crouse: 835-5862
To help w/communion:	Cathy James: 852-0149
To be liturgist:	Sue Smith: 926-5107 or <a href="mailto:dnsusmit@frontiernet.net">dnsusmit@frontiernet.net</a>
To help in kitchen:	Penny Koloff: 834-2454 or <a href="mailto:pbkollo@gmail.com">pbkollo@gmail.com</a>
To help around church:	Brent <a href="mailto:brentp@firstucceauclaire.org">brentp@firstucceauclaire.org</a> and copy your request to help to Jan Smith also ( <a href="mailto:jans@firstucceauclaire.org">jans@firstucceauclaire.org</a> )
To participate in CROP Walk:	Contact Dave Pulkrabek: 926-5872 or <a href="mailto:dacamake@frontiernet.net">dacamake@frontiernet.net</a>
To participate in Memory Walk:	Contact Gail Barnes: 835-6181 or <a href="mailto:barnesdg@execpc.com">barnesdg@execpc.com</a>
To greet:	See confirmation website for fall contact information or contact Jan Smith in church office: 834-2668 or <a href="mailto:jans@firstucceauclaire.org">jans@firstucceauclaire.org</a>
To usher:	Call Leader of Date you are interested in, see confirmation website for dates for fall and spring.

Team 1	Doug Lundholm (715) 832-2611	<a href="mailto:dlundholm@charter.net">dlundholm@charter.net</a>
Team 2	Dave Pulkrabek (715) 926-5872	<a href="mailto:dacamake@frontiernet.net">dacamake@frontiernet.net</a>
Team 3	Al Mazorol (715) 720-9353	<a href="mailto:amazorol@charter.net">amazorol@charter.net</a>
Team 4	Ben Proctor (715) 835-1785	<a href="mailto:janproctor123@aol.com">janproctor123@aol.com</a>
Team 5	John Baltes (715) 835-4295	<a href="mailto:jjbaltes@webtv.net">jjbaltes@webtv.net</a>